

Los Ojos del Tejedor
The Eyes of the Weaver
3rd Grade Challenge Reading - Theme 2

Name _____

Date _____

Before Reading

Think about traditions that have been passed down in your family. Perhaps there is a special kind of holiday cookie that your mother or grandmother makes. Maybe your family has always grown a tomato garden. Your family might be musical and have a tradition of gathering together to play music. In this story, the family tradition is weaving and Jita is going to be learning the skill from her grandfather.

With your group, predict how Jita might be feeling and what evidence of this you might see in the story.

Prediction	What evidence might support this prediction	What evidence was actually in the book
Example: <i>Jita will be excited</i>	<i>She will jump up and down.</i>	



Vocabulary:

Warp: threads that run lengthwise in woven fabric

Skeins: coils of wound thread

Shuttles: weaving devices used to carry threads back and forth

Pace: speed of activity

Progress: movement toward goal

Patience: the ability to put up with trouble or delay without complaining

Using these words write at least three sentences that you think might appear in this book.

1. _____

2. _____

3. _____

During Reading

Return to the prediction chart to record the actual evidence you find for Jita's feelings.

After reading to page 31, stop and discuss with your group. Why has the author had Jita say, "This is so easy". There are many more pages. Could the story be over this quickly?



As you read, you found that the book contained many Spanish words and phrases such as *imagine* (page 8) and *una sonrisa* (page 17). Discuss with your group how you were able to figure out the meaning of some of these words.

Write a paragraph about the experience of reading this book, which is laden with Spanish words. Be sure to include details and examples to back up your opinion.

Reading Los Ojos del Tejedor made me feel _____ for several reasons. _____



After Reading

Cut out each of the word cards. Categorize each word as the name of a person place or thing.

Jita	imagine	Tia Elsia	el tejedor	una sonrisa
un abrazo	un besito	casita	el mono	el almuerzo
Sangre de Cristo	calabacita	Chimayo	las canillas	borregas

Create a Spanish English glossary for other students who might read this book. Include 10 words and illustrations that you think are most essential for understanding the story.